|  |  |  |
| --- | --- | --- |
| **Guiding Question** | **Common Domain Names** | **Common Core English Language Arts** |
| Presentational Speaking and Writing | | |
| How well do I complete the task? | Task Completion Context / Content  Text Type | W.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.  W.2 - Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.  W.3 - Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.  W.7 - Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.  W.8 - Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.  W.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.  SL.4 - Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. |
| How well do others understand me? | Comprehensibility | W.4. - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.  W.5 - Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. |
| How accurate is my language? | Language Control  Mechanics  Conventions | L.1 - Demonstrate command of the conventions of (the target language) grammar and usage when writing or speaking.  L.2 - Demonstrate command of the conventions of (the target language) capitalization, punctuation, and spelling when writing. |
| How well do I use the target language to convey the message? | Vocabulary | W.2 - Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.  W.3 - Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.  L.6 - Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| How sophisticated is my language? | Organization  Development  Text Type  Language Functions | W.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.  W.2 -Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.  W.3 - Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.  W.4 - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. |
| How well do I maintain the flow of ideas in writing? | Fluency / Communication Strategies | W.6 - Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. |
| How well do I capture and maintain my audience’s attention? | Impact / Voice | W.4 - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.  W.5 - Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.  W.6 - Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.  L.3 - Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.  SL.4 - Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.  SL.5 - Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.  SL.6 - Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. |
| How do I demonstrate an understanding of culture? | Cultural Awareness /  Register | SL.6 - Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal (target language) when indicated or appropriate.  L.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. |